Spanish for Heritage Speakers II Scope and Sequence – Fall Semester

Idea Control (Evidence of Use)   Partial Control   (~50% Accuracy)   Full Control (+80% Accuracy)

	Unit 1 – The Story of the Americas	*Unit 2 – Leadership*	*Unit 3 – Career Exploration, Work and Finance*
Vocabulary for Communication See suggested vocabulary in Unit Overviews for more detail.	• Architecture • Causation • Discovery • Exploration • History • Religion • Sequencing words • *Si* clauses for expressing probability (in context)	• Human Rights • Laws • Leadership • Politics (informal and formal)	• Employment • Finance • Jobs and Careers • Labor • Technology
Literacy Terminology and Strategies	• Traits of argumentative essay • Primary source • Secondary source	• Bias (**S**) • Fact vs. opinion (**S**) • Traits of objective writing	• Curriculum vitae
Grammar Proficiency should be measured ONLY in the Interpersonal and/or Presentational Modes.	• **Conditional mood**	• **Subjunctive mood (S)** • **Present perfect subjunctive**	• **Impersonal *se*** • **Past participles used as adjectives.**
Culture	Cultural understandings are infused across the units. For details, see units in <u>Bridge to Curriculum</u>.		
Interpretive and Presentational Strategies	A variety of strategies for interpretive and presentational communication are spread across this year's units. It is **NOT** expected that they are taught in certain units, but serve as reminders of what we can teach our students to help them be better communicators as their language skills develop.		

Spanish for Heritage Speakers II Scope and Sequence – Spring Semester

Idea Control (Evidence of Use)   Partial Control   (~50% Accuracy)   Full Control (+80% Accuracy)

	Unit 4 – Technology and Science	*Unit 5 – Myths and Legends*	*Unit 6 – Tourism and Travel*
Vocabulary for Communication See suggested vocabulary in Unit Overviews for more detail.	• Astronomy • Inventions • Scientific Professions • Technology	• Myths • Legends • *pero, sino, sino que* (in context).	• Modes of transportation • Travel • Tourist activities • Sports and free time • Conditional perfect (in context) • Future perfect (in context) • Pluperfect subjunctive (in context)
Literacy Terminology and Strategies	• Etiquette • Plagiarism • Primary and secondary source	• Hook • Key features of a script	• Peer editing
Grammar Proficiency should be measured ONLY in the Interpersonal and/or Presentational Modes.	• **Infinitive commands** • **Infinitives used as nouns** • **Infinitive verb phrases**	• *pero, sino, sino que*	• **Conditional perfect** • **Future perfect**
Culture	Cultural understandings are infused across the units. For details, see units in <u>Bridge to Curriculum</u>.		
Interpretive and Presentational Strategies	A variety of strategies for interpretive and presentational communication are spread across this year's units. It is **NOT** expected that they are taught in certain units, but serve as reminders of what we can teach our students to help them be better communicators as their language skills develop.		